

YES, NO or MAYBE
A NEW WAY TO LEARN BRIDGE



INTRODUCTION AND CARD PLAY BASICS WORKBOOK



DAVID GLANDORF

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The *Yes, No or Maybe* series is dedicated to my father
Oscar Glandorf
an elementary school teacher
from whom I must have inherited my love of teaching.

Other books in the *Yes, No or Maybe* series

Introduction and Card Play Basics

Bidding Basics

Bidding Basics Workbook

More Bidding Basics

More Bidding Basics Workbook

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INTRODUCTION

PURPOSE

This is a supplemental workbook for *Yes, No or Maybe – A New Approach to Learning Bridge – Introduction and Card Play Basics*.

CONTENT

Each chapter of this workbook includes several exercises associated with the corresponding chapter of the above reference. Chapters 10 and 13 contain significantly more practice deals than the other chapters and it is not expected that all of them could be covered in a normal class session. The Appendix contains additional scoring exercises that can be used to help develop an understanding of scoring for rubber bridge and duplicate bridge.

NOTATIONAL ISSUES

Here are a few notational issues:

- I sometimes use N and sometimes use NT to denote a notrump contract, e.g., 3N and 3NT both denote a contract of three notrump
- The result of a contract that is made is written as LSD+N where L is the level of the contract, S is the strain of the contract, D is the declarer compass position and N is the number of tricks above **book** that were taken, e.g., 3SS+4 is written for a contract of 3♠ by South for which 10 tricks were taken
- The result of a contract that is defeated is written as LSD-N where L, S and D are the same as above and N is the number of tricks the **contract** was defeated, e.g., 2NW-1 is written for a contract of 2NT by West that was defeated by 1 trick
- A player's position relative to another is often denoted by LHO (left-hand opponent) or RHO (right-hand opponent)
- Distribution of the 4 suits in a hand without regard to specific suits is written in the form “i-j-k-l” where each letter represents a number 0-13 with $i \geq j \geq k \geq l$, e.g., 5-3-3-2 represents a hand with 5 cards in 1 suit, 3 cards in each of 2 suits, and 2 cards in 1 suit with specific suits unspecified. Equals signs (=) replace the dashes when the distribution of the cards with regard to specific suits is desired, with the corresponding suits identified in decreasing rank from left to right, e.g., 3=5=1=4 designates a hand with 3 spades, 5 hearts, 1 diamond and 4 clubs.

ACKNOWLEDGMENTS

My greatest debt of gratitude must go to my students. I could not have written this book without their encouragement and cooperation in putting up with the experimentation of my approach to teaching them this game we all love.

Second, many thanks go to Audrey Grant and Betty Starzec who respectively wrote and updated the ACBL Bridge Series which made it easy to start teaching bridge and provided the background for most of the content of this book. In addition I owe so much to the other great players and authors whose works were such valuable resources for this endeavor. They are listed in the next section.

Third, I must thank two of my students who are also editors, Diane Cuttler and Leah Marchand, for the numerous hours they put into proofreading and editing the text along with their many suggestions for improving its readability. In this regard thanks are also due to Ray Lee of Master Point Press for his helpful suggestions regarding layout and formatting. Thanks also go to Sally Sparrow of Master Point Press for getting my copy ready for press and Ebook distribution.

Finally, special thanks go to my wife, Becky, who is not a bridge player but knows enough about the game to listen to my bridge stories and is willing to provide help with my class preparation and writing when I need it.

RESOURCES AND PERMISSIONS

The following three books in the ACBL Bridge Series originally written by Audrey Grant and later revised by Betty Starzec were invaluable resources for writing this workbook:

1. *Bidding in the 21st Century*, Baron Barclay, Louisville, KY, © 1990, Updated 2006
2. *Play of the Hand in the 21st Century*, Baron Barclay, Louisville, KY, © 1988, 2002, Revised April 2007
3. *Defense in the 21st Century*, 2nd Edition, Baron Barclay, Louisville, KY, © 1988, 2002, Revised October 2007

Many of the exercises are based on similar exercises in these books. Perhaps more significantly, all of the practice deals in this workbook have been extracted from the above three books and are used with the permission of the American Contract Bridge League (www.acbl.org). Special “EZ-Deal” decks of cards for these deals are available from Baron Barclay Bridge Supply (www.baronbarclay.com). References to the appropriate resource and the corresponding EZ-Deal cards are given for all the practice deals in this workbook.

EXERCISES

for

YES, NO or MAYBE

A New Way to Learn Bridge

Introduction and Card Play Basics

CHAPTER 1 – Getting Started

Exercise One – Winning Tricks

What are the three primary sources of tricks?

Exercise Two – Interpreting Bids

For each of the following bids,

- a) How many tricks are represented?
- b) If that bid were the contract, how many tricks could you afford to lose to the opponents and still make your contract?

1) 2♦ 2) 4♥ 3) 7♠ 4) 3N 5) 5♣ 6) 1♠ 7) 6♦

a): _____
b): _____

Exercise Three – Practice Playing the Cards

North shuffles and deals the cards. North and South pick up their cards and sort them into suits. East and West leave their cards face down. North will be the declarer. Dummy turns all of her cards face up. North decides on the strain – whether to play in a trump suit or notrump. South turns all of her cards face down. East and West pick up their cards and sort them into suits. North announces the strain and East makes the opening lead. South turns the dummy cards face up. Complete the play with each side trying to win as many tricks as they can. Repeat this process for East, South and West as dealer and declarer. Continue as time permits.

Exercise One Answers – Winning Tricks

High cards, long suits, trumps

Exercise Two Answers – Interpreting Bids

| | | | | | | | |
|-----|----------|-----------|-----------|----------|-----------|----------|-----------|
| | 1) 2♦ | 2) 4♥ | 3) 7♠ | 4) 3N | 5) 5♣ | 6) 1♠ | 7) 6♦ |
| a): | <u>8</u> | <u>10</u> | <u>13</u> | <u>9</u> | <u>11</u> | <u>7</u> | <u>12</u> |
| b): | <u>5</u> | <u>3</u> | <u>0</u> | <u>4</u> | <u>2</u> | <u>6</u> | <u>1</u> |

CHAPTER 2 – Scoring

Exercise One – Duplicate Bridge Scoring

If you bid and made each of the following contracts in a duplicate bridge game,

- a) How many trick points would you receive?
- b) How many bonus points would you receive if you were not vulnerable?
- c) How many bonus points would you receive if you were vulnerable?
- d) What would be your total score if you were not vulnerable?
- e) What would be your total score if you were vulnerable?

1) 2♠ 2) 3♥ 3) 4♠ 4) 5♦ 5) 3♦ 6) 1♠ 7) 3N 8) 4♣ 9) 1♦

| | | | | | | | | | |
|-----|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| a): | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ |
| b): | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ |
| c): | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ |
| d): | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ |
| e): | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ |

Exercise One Answers – Duplicate Bridge Scoring

| | 1) 2♠ | 2) 3♥ | 3) 4♠ | 4) 5♦ | 5) 3♦ | 6) 1♠ | 7) 3N | 8) 4♣ | 9) 1♦ |
|-----|------------|------------|------------|------------|------------|-----------|------------|------------|-----------|
| a): | <u>60</u> | <u>90</u> | <u>120</u> | <u>100</u> | <u>60</u> | <u>30</u> | <u>100</u> | <u>80</u> | <u>20</u> |
| b): | <u>50</u> | <u>50</u> | <u>300</u> | <u>300</u> | <u>50</u> | <u>50</u> | <u>300</u> | <u>50</u> | <u>50</u> |
| c): | <u>50</u> | <u>50</u> | <u>500</u> | <u>500</u> | <u>50</u> | <u>50</u> | <u>500</u> | <u>50</u> | <u>50</u> |
| d): | <u>110</u> | <u>140</u> | <u>420</u> | <u>400</u> | <u>110</u> | <u>80</u> | <u>400</u> | <u>130</u> | <u>70</u> |
| e): | <u>110</u> | <u>140</u> | <u>620</u> | <u>600</u> | <u>110</u> | <u>80</u> | <u>600</u> | <u>130</u> | <u>70</u> |

Exercise Two – Rubber Bridge Scoring

You are sitting North and keeping score in a rubber bridge game. The results for the first eight deals are

1) 2) 3) 4) 5) 6) 7) 8)
2HS+2 3DE+5 2SW-2 3CS+3 2NE+3 2SW+2 3NN-2 6SS+6

Complete the following rubber bridge score sheet annotating the entries as done in the example on p. 21 of the textbook.

| WE | THEY |
|----|------|
| | |
| | |

Exercise Two Answers – Rubber Bridge Scoring

| WE | THEY |
|-----------------|---------|
| (8) 500 | (7) 200 |
| (8) 750 | (5) 30 |
| (3) 100 | (2) 40 |
| (1) 60 | (2) 60 |
| (4) 60 | |
| | (5) 70 |
| | (6) 60 |
| (8) 180 | |
| (9) 1650 | (9) 460 |
| <u>(10)-460</u> | |
| (11)1190 | |

(9) Totals

(10) Transfer from “THEY”

(11) Net match win. Carry over 1200 to next rubber.

Exercise Three – Practice Playing the Cards and Scoring

North shuffles and deals the cards. North and South pick up their cards and sort them into suits. East and West leave their cards face down. North will be the declarer. Dummy turns all of her cards face up. North decides on the strain – whether to play in a trump suit or notrump. South turns all of her cards face down. East and West pick up their cards and sort them into suits. North announces the strain and East makes the opening lead. South turns the dummy cards face up. Complete the play with each side trying to win as many tricks as they can.

After play is complete, score the deal using the duplicate scoring method as follows:

- If declarer takes at least 7 tricks assume that declarer had bid to the level corresponding to the number of tricks taken.
- If declarer takes fewer than 7 tricks assume declarer had bid at the 1 level.

Repeat this process for East, South and West as dealer and declarer. Continue as time permits.

Enter the inferred contract, result and your scores (use a “+” sign if your side received the points and a “-” sign if your opponents received the points) in the following table.

| Deal | Vulnerability | Contract | Score (±) |
|------|---------------|----------|-----------|
| 1 | None | _____ | _____ |
| 2 | N-S | _____ | _____ |
| 3 | E-W | _____ | _____ |
| 4 | Both | _____ | _____ |
| 5 | N-S | _____ | _____ |
| 6 | E-W | _____ | _____ |
| 7 | Both | _____ | _____ |
| 8 | None | _____ | _____ |